

Course Description Form

1. Course Name:	
Arabic	
2. Course Code:	
ARB 112	
3. Semester / Year:	
Annual semester	
4. Description Preparation Date:	
23/2/2024	
5. Available Attendance Forms:	
Is mandatory	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours /2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant teacher: Hakam Mohammed Musleh Email: Hakam.m.krash@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> •increasing students' awareness of the importance of their language - Arabic - <p>And an explanation of its merit and the extent of its pride among languages.Enhancing expressive energy free of linguistic, spelling and grammatical errors; This is done by enriching students with eloquent words, structures, and linguistic methods, and training students on correct pronunciation and good expression with clear vocal tones</p>
9. Teaching and Learning Strategies	
Strategy	1 - The method of delivering the lecture mixed with relevant explanatory methods Modern technology and the use of the blackboard. 2- The method of dialogue and mutual discussion, and encouraging interaction By raising motivation and offering rewards.

	<p>3- Homework Assigning students to prepare topics from The core of the course or searching for answers to questions asked during the lesson</p> <p>4- Rapid oral tests, surprise daily written tests, and quarterly tests</p>
--	---

10. Course Structure

Week	Hour	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Introducing students to the importance of the Arabic language and pride in it	Introduction to the Arabic language	Paper, electronic, and video lectures via electronic classes	Oral questions, daily and semester tests, the amount of participation in the lesson, and lesson preparation
2	2	Know how to pronounce hamza	The hamza, its types and rulings, is the hamza of connection and separation	=	=
3	2	Knowing the terms of the middle and late hamza and how to write it on letters	Middle and late hamza	=	=
4	2	How to differentiate between open and bound ta's and write them	The tied and open ta'	=	=
5	2	Knowing the correct pronunciation of ḍād and ḍā' and writing them orthographically	Dhaad and Dhaa	=	=
6	2	Familiarize the student with the importance of numbering and where it is used	Punctuation marks are common linguistic errors	=	=

7	2	Increasing students' awareness of its concept and grammatical status	The direct object and the absolute object	=	=
8	2	Increasing students awareness of its concept and grammatical status"	The object for its sake, the object in it, and the object with it	=	=
9	2	Knowing the specificity of number and countable numbers and their status with masculine and feminine	Numerical and limited	=	=
10	2	Knowing the grammatical status of the uncle and his friend	The situation and the owner of the situation	=	=
11	2	Knowing the types of discrimination and its grammatical status	Discrimination	=	=

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exams, reports **etc**

final exam 70% & monthly exam 30%

12 Learning and Teaching Resources

Required textbook (curricular books if any)	General Arabic is required for non-specialized departments
Main references (sources)	Explanation of Ibn Aqeel, clear grammar
Recommended books and references (scientific Journals reports)	How to master grammar, learn spelling from letter to letter Y
Electronic References, websites	Comprehensive Library, Al-Ustad Magazine