Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Nursing

Scientific Department: Department of Clinical Nursing Sciences

Academic or Professional Program Name: Bachelor of Science in Nursing

Final Certificate Name: Bachelor of Nursing

Academic System: Semester

Description Preparation Date:

20/2/2023

File Completion Date:25/2/2023

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Lec Dr. Ahmed M. Younes   Assistant Pro. Dr. Sura Saad

Date: 28 - 3 - 2024   Abdulazeez

    Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

assistant lecturer

Date: 28/3/2024

Signature:

Approval of the Dean

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1. Program Vision

The College of Nursing at Tikrit University is a leading educational institution that aims to provide distinguished educational and research programs in the field of nursing. It is also to become a global leader in nursing education and scientific research at the College of Nursing at Tikrit University, promote innovation and excellence in health care, and contribute to shaping the future of health care at the global and local levels.

2. Program Mission

The College of Nursing at Tikrit University is committed to providing advanced and comprehensive nursing education that focuses on developing students practical and theoretical skills and enhancing ethical and professional values. It aims to prepare highly qualified graduates capable of effectively contributing to improving the quality of health care and contributing global and local health challenges through innovative educational programs and strategic partnerships. And applied research.

3. Program Objectives

١. Preparing scientific and professional nursing cadres capable of creativity, producing knowledge, and competing in the labor market.

٢. Contributing to comprehensive health care for society.

٣. Work to keep pace with developments in nursing fields through training and continuing education.

٤. Developing the students talents and raising his efficiency.

4. Program Accreditation

Nothing

5. Other external influences

Nothing

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	١. Arabic	2		Mandatory
	٢. English	2		Mandatory
	٣. Computer	1		Mandatory
	٤. Democracy	2		Mandatory
	٥. Human rights	2		
College Requirements	١. Fundamental of Nursing 1	6		Mandatory
	٢. Terminology for nurses	2		Mandatory
	٣. Fundamental of Nursing 2	7		Mandatory
	٤. Nursing ethics	2		Mandatory
	٥. Adult Nursing 1	6		Mandatory
	٦. Pharmacology for nurses 1	3		Mandatory
	٧. Health assessment	3		Mandatory
	٨. Adult Nursing 2	6		Mandatory
	٩. Pharmacology for nurses 2	2		Mandatory
	١٠. Maternal and neonate nursing	7		Mandatory
	١١. Pediatric Nursing	7		Mandatory
	١٢. Human Growth and development	4		Mandatory
	١٣. Nutrition and diet therapy	2		Mandatory
	١٤. Health psychology for nurses	6		Mandatory
	١٥. Biostatistics	2		Mandatory
	١٦. Research methods in nursing	2		Mandatory
	١٧. Health sociology	2		Mandatory
	١٨. Health promotion	2		Mandatory
	١٩. Community health nursing	6		Mandatory
	٢٠. Psychiatric and mental health nursing	6		Mandatory
	٢١. Nursing management and leadership	3		Mandatory
	٢٢. Professional perspective and issues in nursing	2		Mandatory
	٢٣. Epidemiology	2		Mandatory
	٢٤. Critical care in nursing	6		Mandatory
	٢٥. Graduated research project	2		Mandatory

Department Requirements				
Summer Training	Second class			
	First week: training in the cardiac lounge			Mandatory
	Second week: training in the urinary lounge			Mandatory
	Third week: training in the surgical lounge			Mandatory
	Fourth week: training in the fracture lounge			Mandatory
	Third class			
	First week: training in the premature lounge			Mandatory
	Second week: training in the surgery for children lounge			Mandatory
	Third week: training in the women lounge			Mandatory
Other				
Learning Outcomes 2	Learning Outcomes Statement 2			
Learning Outcomes 3	Learning Outcomes Statement 3			
Learning Outcomes 4	Learning Outcomes Statement 4			
Learning Outcomes 5	Learning Outcomes Statement 5			

This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First class	NUR101	Fundamental of nursing 1		
	ETH102	Professional perspective and issues in nursing		
	ENG103	English 1		

	DEM104	Democracy		
	NUR105	Fundamental of nursing 2		
	TER106	Terminology for nurses		
	ENG107	English 2		
	ARB108	Arabic 1		
Second class	NUR201	Adult nursing 1		
	HAS202	Health assessment		
	PHR203	Pharmacology for nurses 1		
	NUR205	Adult nursing 2		
	PHR206	Pharmacology for nurses 2		
	ARB207	Arabic		
	NUR	Summer clinical training		
Third class	NUR301	Maternal and neonate nursing		
	RSM302	Research methods in nursing		
	HOS303	Health sociology		
	NUT305			
	HUM304			
	NUR306			
	PHR308			
	BST307			
	DEM309			
	ENG310			
	NUR3			

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1	Learning Outcomes Statement 1

Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes S	Learning Outcomes Statement 5

٩. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

١٠. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline

Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes												
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.