Course Description Form

| 1. Course Na | ne: | | | | |
|---|--|--|--|--|--|
| Nursing Ethics | | | | | |
| 2. Course Code: | | | | | |
| ETH105 | | | | | |
| 3. Semester / Year: | | | | | |
| 2024 | | | | | |
| 4. Description Preparation Date: | | | | | |
| 18/2/2024 | | | | | |
| 5. Available A | Attendance Forms: | | | | |
| Classroom lectures + electronic | | | | | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | | | | | |
| Hours/2 unit | | | | | |
| 7. Course adm | ninistrator's name (mention all, if more than one name) | | | | |
| Name Prof. | Dr. Abdul Rahman Jihad | | | | |
| Mansour: E | Email: ajmansoor@tu.edu.iq | | | | |
| | | | | | |
| 8. Course Obje | ectives | | | | |
| Course Objectives | 1.Identify the basic ethics of specialty ethics in various medical | | | | |
| | specialties | | | | |
| | 2.Qualifying the graduate on the best professional behavior in | | | | |
| | | | | | |
| | dealing with his profession | | | | |
| | 3. Achieve compatibility with itself | | | | |
| | 4. Preparing graduates with high professional ethics to deal with | | | | |
| | patients and give this profession its characteristics | | | | |
| | | | | | |
| 9. Teaching and Learning Strategies | | | | | |
| Strategy Givin | g lectures | | | | |
| | | | | | |
| | | | | | |

| 10. Course Structure | | | | | | | | |
|----------------------|-------|--|-----------------|-------------------------------------|---|--|--|--|
| Week | Hours | Required Learning | Unit or subject | Learning | Evaluation | | | |
| | | Outcomes | name | method | method | | | |
| 14 | 28 | 1. The student will be able to deal with patients in accordance with professional ethics 2. Dealing with the patient with high culture and compassion befitting a university nurse 3. Commitment to ethical principles in the nursing community while working 4. Sincerity and dedication to working with all sectors 5. Avoid bribes and temptations and adhere to nursing principles | | A theoretical lecture in attendance | Daily exams at the end of the lecture Monthly and quarterly exams with scientific reports for each student. | | | |

| 11. Course Evaluation | | | | | |
|---------------------------------------|-----------|--|--|--|--|
| | | | | | |
| 12. Learning and Teaching Resources | | | | | |
| Required textbooks (curricular books, | , if any) | | | | |
| Main references (sources) | | | | | |
| Recommended books and references | | | | | |
| (scientific journals, reports) | | | | | |
| Electronic References, Websites | | | | | |

Fundamentals of Nursing: The Art and Science of Nursing care, 7th ed., 2011, Lippincott -•.

2.White, L.; Duncan, G.; and Baumle, W.: Foundation of Nursing, 3rd ed., 2011, Australia: CENGAGE Pamela, L., et al. Taylor's

Handbook of Clinical Nursing Skills, 2 nd ed., 2015, Wolters Kluwer Health | Lippincott Williams & Wilkins Loeb, S., et al.: Nursing Procedures: Student Version, 2014, Pennsylvania: Springhouse Corporation