

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Nursing

Scientific Department: Basic Sciences Department

Academic or Professional Program Name: Bachelor in Nursing Sciences

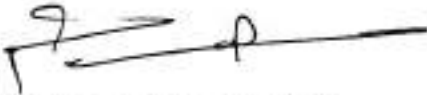
Final Certificate Name: Bachelor in Nursing Sciences

Academic System: Semesters

Description Preparation Date: 22/2/2024

File Completion Date: 22/2/2024

Signature:



Head of Department Name: Inst.

Dr. Huda Dhamin Abduljabbar

Date: 22/2/2024

Signature:



Scientific Associate Name: Assist

Prof. Dr. Sura Saad Abdulazeez

Date: 22/2/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ayat Munaf Hameed:

Date: 22/2/2024

Signature:



1. Program Vision

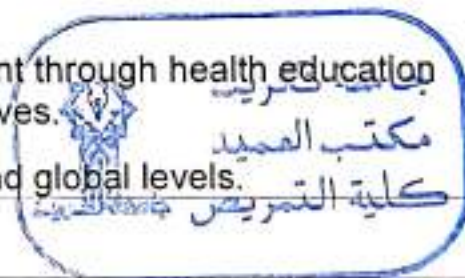
Tikrit University is a leading educational institution that aims to provide distinguished educational and research programs in the field of nursing. It is also to become a global leader in nursing education and scientific research at the College of Nursing at Tikrit University, and to promote innovation and excellence in health care, and contribute to shaping the future of health care at global and local levels.

2. Program Mission

The College of Nursing at Tikrit University is committed to providing advanced and comprehensive nursing education that focuses on developing students' practical and theoretical skills and enhancing ethical and professional values. It aims to prepare highly qualified graduates capable of effectively contributing to improve the quality of health care and confronting global and local health challenges through innovative educational programs, strategic partnerships and applied research

3. Program Objectives

- Launching master's and doctoral programs in nursing with a focus on innovation and scientific research to meet the growing need for specialized nursing leadership.
- Expanding the scope of partnerships with global and local healthcare institutions to provide more diverse and enriching practical training opportunities for students.
- Strengthening its position as a leading center for scientific research in the field of nursing with a focus on urgent health issues such as disease prevention and healthcare technology.
- Integrating modern technology into all aspects of the educational process to prepare graduates capable of working efficiently in the rapidly changing health care environment.
- Increase community awareness and engagement through health education programs and participation in public health initiatives.
- Improving the health care system at the local and global levels.



4. Program Accreditation

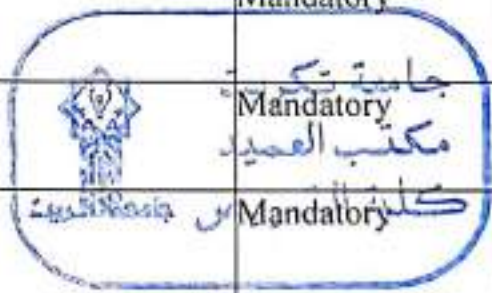
Non


5. Other external influences

Non

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	Arabic Language	2		Mandatory
	English Language	2		Mandatory
	Computer	1		Mandatory
	Democracy	2		Mandatory
	Human Rights	2		Mandatory
College Requirements	Nursing Fundamentals I	6		Mandatory
	Medical Terminology	2		Mandatory
	Anatomy	4		Mandatory
	Medical Microbiology I	3		Mandatory
	Biochemistry	4		Mandatory
	Nursing Fundamentals 2	7		Mandatory
	Physiology for Nurses	3		Mandatory



	Nursing Ethics	2		Mandatory
	Adult Nursing 1	6		Mandatory
	Medical Microbiology 2	3		Mandatory
	Pharmacology for Nurses 1	3		Mandatory
	Health Assessment	3		Mandatory
	Adult Nursing 1	6		Mandatory
	Pharmacology for Nurses 2	2		Mandatory
	Pathophysiology for Nurses	3		Mandatory
	Maternal and neonate Nursing	8		Mandatory
	Pediatrics Nursing	8		Mandatory
	Human growth and development	4		Mandatory
	Nutrition and Diet Therapy	2		Mandatory
	Health Sociology	6		Mandatory
	Biostatics	2		Mandatory
	Research Methodology	2		Mandatory
	Health Promotion	2		Mandatory
	Community Health Nursing	6		Mandatory

Psychiatrics and Mental Health Nursing	6		Mandatory
Nursing Management and Leadership	3		Mandatory
Professional Perspectives and Issues in Nursing	2		Mandatory
Epidemiology	2		Mandatory
Critical Care Nursing	6		Mandatory
Graduation Research Project	2		Mandatory



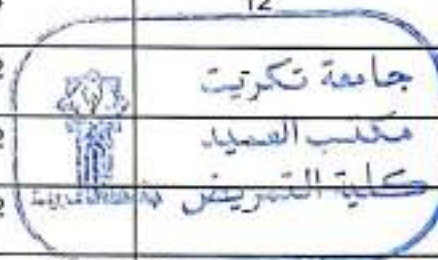
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Department Requirements				
Summer Training	Second Stage	First week: Training in Cardiology Unit		Mandatory
		Second week: Training in Urology Unit		Mandatory
		Third week: Training in General Surgery Unit		Mandatory
		Fourth week: Training in Trauma Unit		Mandatory
	Third Stage	First week: Training in Premature Unit		Mandatory
		Second week: Training in Pediatrics Surgery Unit		Mandatory
		Third week: Training in Gynecology Unit		Mandatory
Other				

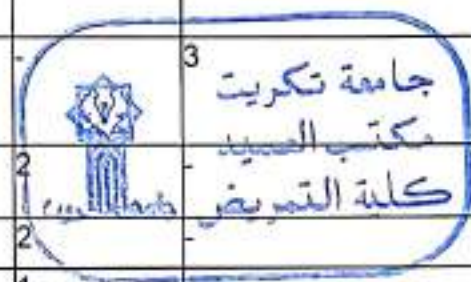
This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First	NUR101	FUNDAMENTALS OF NURSING 1	4	6
	ETH102	NURSING ETHICS	2	-
	ENG103	ENGLISH LANGUAGE 1	2	-
	DEM104	DEMOCRACY	2	-
	NUR105	FUNDAMENTALS OF NURSING 2	4	12
	TER106	MEDICAL TERMINOLOGY	2	
	ENG107	ENGLISH LANGUAGE 2	2	
	ARB108	ARABIC LANGUAGE 1	2	
SECOND	NUR201	ADULT NURSING 1	4	12



	HAS202	HEALTH ASSESMENT	2	2
	PHR203	PHARMACOLOGY FOR NURSES 1	2	-
		CRIMES OF BAATH REGIME IN IRAQ	2	-
	NUR205	ADULT NURSING 2	4	12
	PHR206	PHARMACOLOGY FOR NURSES 2	2	-
	ARB207	ARABIC LANGUAGE 2	2	-
	NUR	SUMMER TRAINING		30 DAYS
THIRD	NUR301	MATERNAL AND NEONATE NURSING	3	12+2
	RSM302	RESEARCH METHODOLOGY	2	-
	HOS303	HEALTH SOCIOLOGY	2	-
	HUM304	HUMAN RIGHTS	1	-
	NUT305	NUTRITION AND DIET THERAPY	2	-
	NUR306	PEDIATRICS NURSING	3	12+2
	BST307	BIOSTATICS	2	-
	PHR308	HUMAN GROWTH AND DEVELOPMENT	3	6
	DEM309	DEMOCRACY	1	-
	ENG310	ENGLISH LANGUAGE 3	1	2
FOURTH	NUR401	COMMUNITY HEALTH NURSING	3	12
	NUR402	NURSING MANAGEMENT AND LEADERSHIP	2	3
	NUR403	PROFESSIONAL PERSPECTIVES AND ISSUES IN NURSING	2	-
	NUR404	GRADUATION RESEARCH PROJECT	-	3
	HPR405	HEALTH PROMOTION	2	-
	EPID406	EPIDMIOLOGY	2	-
	ARB407	ARABIC LANGUAGE I	1	-



NUR408	PSYCHIATRICS AND MENTAL HEALTH NURSING	3	12
NUR409	CRITICAL CARE NURSING	2	12
NUR410	HEALTH PSYCHOLOGY FOR NURSES	2	-
NUR411	GRADUATION RESEARCH PROJECT	-	3
ARB412	ARABIC LANGUAGE 2	1	-
ENG413	ENGLISH LANGUAGE 4	1	2

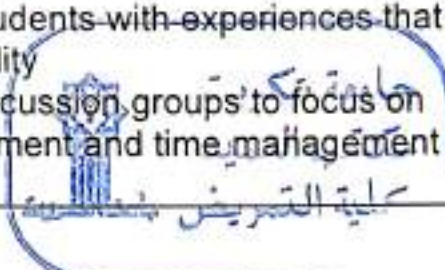
8. Expected learning outcomes of the program

Knowledge

<p>1- The student's ability to understand, remember, and present information</p> <p>2- Providing basic theoretical and practical information related to clinical medical sciences</p> <p>3- Enabling students to obtain knowledge through modern software applications</p> <p>4- Developing the linguistic aspect through familiarity with the most important medical terminology and proficiency in the English language.</p>	<ul style="list-style-type: none"> - Giving lectures - Uploading lectures on the college website - Educational movies - Projectors and digital cameras - Using educational models - Training courses and workshops - Applied clinical education - Student groups
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Skills

<p>1 - Promoting professional ethics and dealing with patients among graduates</p> <p>2 - Students acquire laboratory diagnostic skills and knowledge of some important analyzes in the field of nursing</p> <p>3 - Promoting the principle of continuous, lifelong learning in order to continue developing the profession.</p>	<ul style="list-style-type: none"> - Developing teaching curricula in coordination with the Committee of Deans of Nursing Faculties in Iraq - Developing teaching curricula by the college that are similar to the work environment - Training students with experiences that simulate reality - Holding discussion groups to focus on self-development and time management skills
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Ethics

Review the constitution and codes of conduct for the nursing profession

Knowledge of the most important legal matters in practicing the profession

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

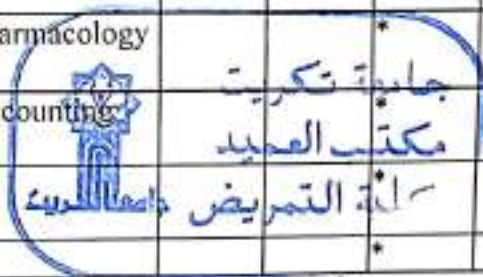
- Theoretical exams
- Laboratory practical experiments
- Daily exams
- Reports and seminars
- Final exams



11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirement s/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Abduljabbar Jamil Mahdi	Medicine	Anatomy	Non		*	
Assist. Prof. Sura Saad Abdulazeez	Biology	Physiology			*	
Assist. Prof. Methaq Bayat Abid	History				*	
Inst. Dr. Huda Dhamin Abduljabbar	Biology	Microbiology			*	
Assist. Inst. Bilal Amir	Administration and Economics				*	
Assist. Inst. Ghufraan Ayad Ahmed	Biology	Microbiology			*	
Assist. Inst. Ayat Manaf Hameed	Biology	Environment and Pollution			*	
Assist. Inst. Mahmoud Hassan Mahmoud	Biology	Biotechnology			*	
Assist. Inst. Abdullah Mousa Kadhim	Biology	Microbiology			*	
Assist. Inst. Haitham Mijbil	Chemistry	Biochemistry			*	
Assist. Inst. Reemi Marwan Mohammed	Chemistry	Biochemistry			*	
Assist. Inst. Omeed Akbar Ali	Chemistry	Biochemistry			*	
Assist. Prof. Marwa Sami Hussein	English Language	Linguistics			*	
Assist. Inst. Mohanad Ahmed Jasim	English Language	Linguistics			*	
Assist. Inst. Hassan Ali Mutlak	Arabic Language				*	
Assist Inst. Hakam Mohammed Muslih	Arabic Language				*	
Inst. Imad Numan	Pharmacology	Pharmacology			*	
Inst. Othman Awad	Administration and Economics	Accounting			*	
Assist Inst. Nadhir Jameel fayadh	Administration and Economics				*	
Assist Inst. Alaa Mohamed hassan	Politics				*	



Assist Inst. Noor mokhlis hamid	Biology	Tissues			*	
Assist Inst. Saif mohammed fanar		Veterinary medicine	anatomy		*	
Inst dr. noor talal ali	biology	parasitology			*	
Assist Inst. Hanan ayob yass					*	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at

the institution and department level.

Professional development of faculty members

Conduct workshops and future plans to develop the academic and professional aspects of faculty members and develop their professional capabilities by keeping pace with the development plans in modern institutions, and then evaluate the results of education as to whether modern methods are effective or not, and if they are not effective, they must be replaced or developed.

12. Acceptance Criterion

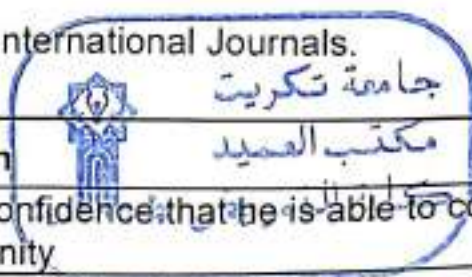
- Central Admissions (Ministry of Higher Education and Scientific Research) for Morning Studies.
- Distinguished personals channel Admissions.
- Two – year Institution Graduates Admissions.

13. The most important sources of information about the program

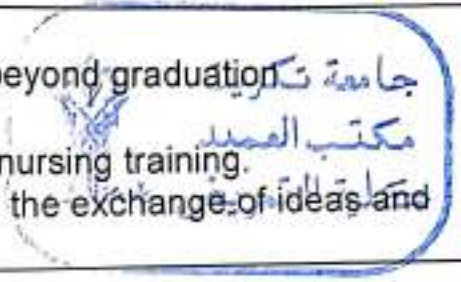
- Methodical books.
- Scientific Iraqi, Arabic and International Journals.
- Internet resources.

14. Program Development Plan

- Working to give the student confidence that he is able to contribute effectively to the development of his community.




- Enables students to develop teamwork skills
- Enables students for continuous self-development beyond graduation
- Using advanced educational methods.
- Follow up on the latest developments in the field of nursing training.
- Working in educational groups, which contributes to the exchange of ideas and visions.



Program Skills Outline

Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Knowledge						Skills				Ethics							
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4						
				First	Ant104	Anatomy	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	PHY108	Physiology	BASIC	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	CHEM102	Biochemistry	BASIC	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	TER110	Medical Terminology	Basic	*				*													
	ENG103	English Language	Basic	*				*													
Second	MBN204	Microbiology	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	PHR202	Pharmacology	Basic	*				*													
	ARB112	Arabic Language	Basic	*				*													
Third	NUT305	Nutrition	Basic	*				*													
	RSM302	Research Methodology	Basic	*				*													
	BST307	Biostatistics	Basic	*				*													
	DEM309	Democracy	Basic	*				*													
Fourth	HPN410	Psychology for nurses	Basic	*				*													
	EDP406	Epidemiology	Basic	*				*													


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• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.