| Course description form | | | |
|---|-------------------|--|--|
| 1. Course name | | | |
| Arabic. | | | |
| 2. Course code | | | |
| Arabic | | | |
| 3. Semester/year | | | |
| the chapter | | | |
| 4. The date this description was prepared | | | |
| 1/22/ <u>2024</u> | | | |
| 5. Available forms of attendance | | | |
| Is mandatory. | | | |
| 6. Number of study hours (total) / number of units (total) | | | |
| 60 hours. | | | |
| 7. Name of the course administrator (if more than one name is | mentioned) | | |
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| 8. Course objectives | | | |
| 1- Developing Arabic linguistic culture among students | Objectives of the | | |
| 2- Developing rhetorical and public speaking skills. | study subject | | |
| 3- Providing students with classical expression skills. | | | |
| 4- Training students on correct writing free of spelling errors. | | | |
| 5- Developing the grammatical and literary abilities. | | | |

| Giving the lecture orally while teaching, in addition to The strategy | | | | | | |
|---|---------------|------------------|----------------------|---|-------|------|
| receiving students' ideas | and listening | to their contrib | outions | | | |
| and interventions. | | | | | | |
| | | | | | | |
| 10. Course structure | | | | | | |
| Evaluation method | Learning | Name of the | Require | d | hours | the |
| | method | unit or topic | learning outcomes | | | week |
| | | | | | | |
| Paper lectures. | What are | Why do we | Why do we | | 1 | 1 |
| Class participation, | the other | study the | study the | | | |
| weekly, monthly and | names for | Arabic | Arabic | | | |
| final exams. | the | language and | language and | | | |
| Other contributions and | Arabic | what is the | what is the | | | |
| activities, such as | language? | importance | importance of | | | |
| poetry, writing stories, | | of it? | it? | | | |
| beautiful handwriting, | | | | | | |
| and good writing style. | | | | | | |

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the

student, such as daily preparation, daily, oral, monthly, written exams, reports.

| 12. Learning and teaching resources | |
|---------------------------------------|--|
| Collecting the required material from | Required textbooks (methodology, if any) |
| books, such as the book of Sibawayh | |
| and Sharh Ibn Aqeel. | |

| The Book of Sibawayh, Explanation of | Main references (sources) |
|--------------------------------------|---|
| Ibn Aqeel on Al-Fiyah by Ibn Malik, | |
| Al-Mufassal by Al-Zamakhshari, Al- | |
| Lama' by Ibn Jinni. | |
| Reliance on main books | Recommended supporting books and |
| | references (scientific journals, reports) |
| nothing. | Electronic references, Internet sites |
| | |