## **Course Description Form**

1. Course Name:	
Biochemistry	
2. Course Code:	
biochem101	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
17/2/2024	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Nu	mber of Units (Total)
30 hours	
7. Course administrator's name (menors) Name: Haitham Mijbil Email: haitham22m.h@tu.edu.iq Name reemy Marwan	ntion all, if more than one name)
email: reemy.marwan@tu.edu.iq	
8. Course Objectives	
Course Objectives	□ 1- Teaching students a set of examinations and tests that provide him with a general idea of the patient's current health status so that he can detect specific health concerns.  2- Preparing a cadre of graduates with scientific and practical capabilities to identify ways to help nurses improve patient health  3- The university nurse uses experience to evaluate the patient's health condition and identify potential health risks in the future
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9. Teaching and Learning Strategies	

## Strategy

- 1- Broader practical education strategy.
- 2- Strategy for education and professional cooperation in state departments.

## 10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
2	2hours	The student	Biochemistry	Eexplaining	Weekly,
2 3	2hours	acquires laboratory	_	-	monthly,
4	2hours	skills.		in a	daily, written
5	2hours	Knowledge of the		theoretical	exams, and
6	2hours	types of tests and		way and	the end-of-
7	2hours	conducting them		giving the	year exam.
8	2hours	correctly.		scientific	
9	2hours			vocabulary	
10	2hours			and approved	
11	2hours			terminology	
12	2hours			to fully	
13	2hours			understand	
14	2hours			the work	
15	2hours			process	
Holiday					
16	2hours				
17	2hours				
18	2hours				
19	2hours				
20	2hours				
21	2hours				
22	2hours				
23	2hours				
24	2hours				
25	2hours				
26	2hours				
27	2hours				
28	2hours				
29	2hours				
30	2hours				

11. Course Evaluation						
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, written exams, reportsetc						
12. Learning and Teaching Resources						
Required textbooks (curricular books, if any)						
Main references (sources)						
Recommended books and references						
(scientific journals, reports)						
Electronic References, Websites						