

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision
To become a global leader in nursing education and scientific research at the College of Nursing at Tikrit University, promote innovation and excellence in health care, and contribute to shaping the future of health care at the global and local levels.
2. Program Mission
The College of Nursing at Tikrit University is committed to providing advanced and comprehensive nursing education that focuses on developing students' practical and theoretical skills and enhancing ethical and professional values. It aims to prepare highly qualified graduates capable of effectively contributing to improving the quality of health care and confronting global and local health challenges through innovative educational programs and strategic partnerships. and applied research
3. Program Objectives
Preparing and preparing qualified graduate students who are proficient in the field of specialization. That the college be the primary source for everything related to the field of specialization. Providing consultations to all state departments and the private sector within the geographical area of Saladin Governorate. Conducting and implementing applied research for the university's colleges and departments and cooperating with state departments and the sector. Specializes in implementing its own projects within the field of specialization
4. Program Accreditation
Does the program have program accreditation? And from which agency?
5. Other external influences
Is there a sponsor for the program?
6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirement				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1	Learning Outcomes Statement 1
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Skills

Learning Outcomes 2	Learning Outcomes Statement 2
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Learning Outcomes 3	Learning Outcomes Statement 3
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Ethics

Learning Outcomes 4	Learning Outcomes Statement 4
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Learning Outcomes 5	Learning Outcomes Statement 5
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9. Teaching and Learning Strategies

The ability to communicate ideas

Opening new horizons for the student and clarifying the relationship between the practical and theoretical aspects

- The ability to form research teams and work collaboratively
- Enhancing self-confidence by presenting and discussing the report

10. Evaluation methods

Daily exams at the end of the lecture

Monthly and quarterly exams with scientific reports for each student.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program
State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
Third year		Maternal and neonatal nursing		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Maternal and neonatal nursing					
2. Course Code:					
3. Semester / Year:					
3th year					
4. Description Preparation Date:					
2024-3-25					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: Sanaa Ghazi Mustafa Email: snaaltayy672@gmail.com					
.....					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

طريقة التقييم	طريقة التعلم	اسم الوحدة او الموضوع	مخرجات تعلم المطلوب	الساعات	الأسبوع
Daily exams at the end of the lecture Monthly and quarterly exams with scientific reports for each student.		Introduction to Maternal & Neonatal Nursing:		3	1
		<ul style="list-style-type: none"> • Definition of maternal and neonatal • Objective • Philosophy of maternal and neonatal • Family center nursing role • Setting • Family Concept. • Family centered maternity care. • Care for family as part of community. Preconception			
		Human Reproductive Anatomy and Physiology		3	2
		-Puberty -Reproductive systems (anatomy & physiology of male & female reproductive system) -Menstrual cycle			
		normal pregnancy		3	3
		-Development and physiology of the fetus -physiological & psychological changes of pregnancy Prenatal care			
		First midterm examination		3	4

<p style="text-align: center;">--</p> <p>Complications of pregnancy -Nursing care during Ant Partum Hemorrhage -Nursing care during pregnancy Induced Hypertension -Nursing care during anemia -Nursing care during Gestational Diabetes</p>	3	5
<p>Labor & delivery:(Normal)</p> <ul style="list-style-type: none"> • Theories of labor onset. • Signs of labor. • Components of labor. • Stages of labor. <p style="padding-left: 40px;">Nursing management of each stage of labor</p>	3	6
<ul style="list-style-type: none"> • Role of the nurse in delivery room • .Infection and pollution prevention & control in the delivery Room. <p style="padding-left: 40px;">Using of partograph in labor.</p>	3	7
<ul style="list-style-type: none"> • Using of partograph in labor. • Nursing management during complicated labor and delivery. 	3	8
<p>Obstetrical operation: Nursing care during obstetrical operation</p> <ul style="list-style-type: none"> • Episiotomy, forceps delivery • c/s • induction and Augmentation of labor 		9

<p>Family planning</p> <p>Contraceptive Hormonal contraceptive Non-hormonal contraceptive Surgical contraceptive Advantages and disadvantages of each method.</p>	ي	3	10
<p>Second midterm examination</p>			11
<p>Puerperium: Physiologic and psychological changes during puerperium</p>		3	12
<p>Nursing management during normal puerperium. Nursing management during complicated puerperium (ppH)</p>		3	13
<p>Neonatal Nursing Care Nursing assessment and management of neonates. Physiological changes and adaptation Immediate and daily neonatal care.</p>		3	14
<p>Gynecological disorders Common gynecological disorders Benign and malignancy of genital tract</p>		3	15