Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Nursing

Scientific Department: Department of Clinical Nursing Sciences

Academic or Professional Program Name: Bachelor of Science in Nursing

Final Certificate Name: Bachelor of Nursing

Academic System: Semester

Description Preparation Date:

20/2/2023

File Completion Date: 25/2/2023

Signature:

Head of Department Name:

Lec. Dr. Ahmed M. Younes

Date: 25/2/2023

Signature:

Scientific Associate Name:

Assistant Pro. Dr. Sura Saad Abdulazeez

Date: 25/2/2023

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ayat Manaf Hameed Ibrahim

Date: 22/2/2024

Signature:

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Approval of the Dean

1. Program Vision
The College of Nursing at Tikrit University is a leading educational institution that aims to provide distinguished educational and research programs in the field of nursing. It is also to become a global leader in nursing education and scientific research at the College of Nursing at Tikrit University, promote innovation and excellence in health care, and contribute to shaping the future of health care at the global and local levels.
2. Program Mission
The College of Nursing at Tikrit University is committed to providing advanced and comprehensive nursing education that focuses on developing students practical and theoretical skills and enhancing ethical and professional values. It aims to prepare highly qualified graduates capable of effectively contributing to improving the quality of health care and contributing global and local health challenges through innovative educational programs and strategic partnerships. And applied research.
3. Program Objectives
١. Preparing scientific and professional nursing cadres capable of creativity, producing knowledge, and competing in the labor market. ٢. Contributing to comprehensive health care for society. ٣. Work to keep pace with developments in nursing fields through training and continuing education. ٤. Developing the students talents and raising his efficiency.
4. Program Accreditation
Nothing
5. Other external influences
Nothing

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6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	١. Arabic	2		Basic
	٢. English	2		Basic
	٣. Computer	1		Basic
	٤. Democracy	2		Basic
	٥. Human rights	2		
College Requirements	١. Fundamental of Nursing 1	6		Basic
	٢. Terminology for nurses	2		Basic
	٣. Fundamental of Nursing 2	7		Basic
	٤. Nursing ethics	2		Basic
	٥. Adult Nursing 1	6		Basic
	٦. Pharmacology for nurses 1	3		Basic
	٧. Health assessment	3		Basic
	٨. Adult Nursing 2	6		Basic
	٩. Pharmacology for nurses 2	2		Basic
	١٠. Maternal and neonate nursing	7		Basic
	١١. Pediatric Nursing	7		Basic
	١٢. Human Growth and development	4		Basic
	١٣. Nutrition and diet therapy	2		Basic
	١٤. Health psychology for nurses	6		Basic
	١٥. Biostatistics	2		Basic
	١٦. Research methods in nursing	2		Basic
	١٧. Health sociology	2		Basic
	١٨. Health promotion	2		Basic
	١٩. Community health nursing	6		Basic
	٢٠. Psychiatric and mental health nursing	6		Basic
	٢١. Management and leadership in Nursing	3		Basic
	٢٢. Professional perspective and issues in nursing	2		Basic
	٢٣. Epidemiology	2		Basic
	٢٤. Critical care in nursing	6		Basic
	٢٥. Graduated research	2		Basic

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7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
First class	NUR101	Fundamental of nursing 1	4	6
	ETH104	Nursing ethics	2	0
	ENG105	English 1	2	0
	DEM107	Democracy & Human rights	2	0
	NUR108	Fundamental of nursing 2	4	12
	TER110	Terminology for nurses	2	0
	ENG111	English 2	2	0
	ARB113	Arabic 1	2	0
Second class	NUR201	Adult nursing 1	4	12
	HAS202	Health assessment	2	2
	PHR204	Pharmacology for nurses 1	2	0
	NUR207	Adult nursing 2	4	12
	PHR210	Pharmacology for nurses 2	2	0
	ARB212	Arabic 2	2	0
	NUR213	Summer clinical training	0	30 day
Third class	NUR301	Maternal and child nursing	3	14
	RSM302	Research methods in nursing	2	0
	HOS303	Health sociology	2	0
	NUT304	Nutrition and diet therapy	2	0
	HUM305	Human rights	1	0
	NUR306	Pediatric Nursing	3	14
	PHR307	Human Growth and development	3	6
	BST308	Biostatics	2	0
	DEM309	Democracy	1	0
	ENG310	English 3	1	3
	NUR311	Summer clinical training	0	30 day
Fourth class	NUR401	Community health nursing	3	12
	EPID402	Epidemiology	2	0
	NUR403	Management and leadership in Nursing	2	3
	HPR404	Health promotion	2	0
	NUR405	Professional perspective and issues in nursing	2	0
	ARB406	Arabic 1	1	0
	NUR407	Psychiatric and mental health nursing	3	12
	HPN408	Health psychology for nurses	2	0
	NUR409	Critical care in nursing	2	12
	ARB410	Arabic 2	1	0
	ENG411	English 4	2	2
	NUR412	Graduated research	0	3

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8. Expected learning outcomes of the program

Knowledge

١. The student's ability to understand, remember, and present of information.

٢. Providing basic theoretical and practical information related to clinical medical sciences.

٣. Enabling students to obtain knowledge through application modern software.

٤. Developing the linguistic aspect through familiarity with the most important medical terms and proficiency in the English language.

Skills

١. Promoting professional ethics and dealing with present graduated.

٢. Students acquire laboratory diagnostic skills and knowledge of some important analyzes in the field of nursing.

٣. Promoting the principles of lifelong learning in order to continue in developing the profession.

Ethics

١. Building the students personality and ability to make decisions and developing the ethics in the university nurse profession.

٢. Enabling the students to apply theoretical information in a scientific manner.

٣. Developing the students national and humanitarian spirit for services patients and provision of health care in quantity and quality.

٤. Instilling the concept of community service and the best ways to deal with simple segments of society.

٩. Teaching and Learning Strategies

- Developing teaching curricula in coordination with the committee of nursing colleges in Iraq
- Developing teaching curricula by the college that are similar to the work environment.
- Training students with experiences that simulate reality.
- Holding discussion circles to focus on self-development and time management skills.

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- Continuous guidance.

١٠. Evaluation methods

- Theoretical exam
- Laboratory practical experiments.
- Daily exam.
- Reports and studies.
- Final exam.

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11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements /Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Prof. Dr. Abdul Rahman J. Mansur	Bach. Of science in nursing	Physiology	Nothing	*	
Prof. Dr. Ashur R. Sirhat	Ch. & M. Bach.	Pediatric	Nothing	*	
Prof. Dr. Salam Sh. Ahmed	Ch. & M. Bach.	Chemistry	Nothing	*	
Assist Prof. Dr. Sarab Kahtan	Ch. & M. Bach.	Family medicine	Nothing		*
Lec. Dr. Ahmed M. Younes	Bach. Of science in nursing	Community health Nursing	Nothing	*	
Lec. Dr. Nariman M. Ahmed	Bach. Of science in nursing	Pediatric Nursing	Nothing	*	
Lec. Emad Noaaman	Ch. & M. Bach.	Pharmacy	Nothing		*
Assist Lec. Nabaa Th. Mahmoud	Bach. Of science in nursing	Pediatric Nursing	Nothing	*	
Assist Lec. Sanaa Ghazy	Bach. Of science in nursing	Maternal & Child Nursing	Nothing		*
Assist Lec. Nawar Ibrahim	Bach. Of science in nursing	Psychiatric & Mental health nursing	Nothing		*
Assist Lec. Burhan S. Kareem	Bach. Of science in nursing	Adult nursing	Nothing		*

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Professional Development

Mentoring new faculty members

Explaining the mechanism of the scientific process to new teachers and urging them to become familiar with modern teaching methods and using simple methods to convey the information in a manner worthy of the students.

Professional development of faculty members

Conducting workshops and future plans to develop the academic and professional aspects of faculty members and develop their professional capabilities by keeping place with development plans in modern institutions, and then evaluating the results of education as to whether modern methods are useful or not, and if they are not useful, they must be replaced or developed.

12. Acceptance Criterion

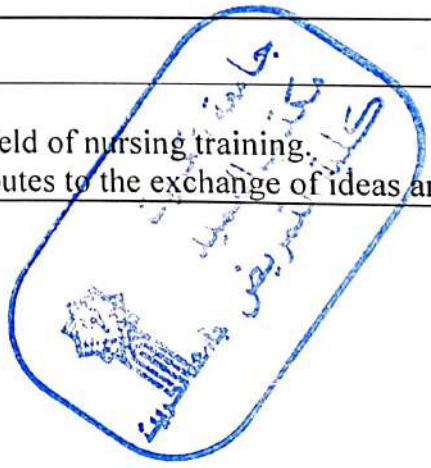
- Central acceptance for morning studies
- Acceptance of distinguished channel
- Acceptance of institute students from the second year of college

13.The most important sources of information about the program

- Methodical books.
- Iraqi, Arab and international scientific journals.
- Internet sites.

14. Program Development Plan

- Using advanced educational methods.
- Follow up on the latest developments in the field of nursing training.
- Working in educational groups, which contributes to the exchange of ideas and visions.



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Program Skills Outline

Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes											
				Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First	NUR101	Fundamental of nursing 1	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	ETH104	Nursing ethics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	ENG105	English 1	Basic	*	*	*		*	*			*	*	*	
	DEM107	Democracy & Human rights	Basic	*	*			*	*	*		*	*	*	*
	NUR108	Fundamental of nursing 2	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	TER110	Terminology for nurses	Basic												
	ENG111	English 2	Basic	*	*	*		*	*			*	*	*	
	ARB113	Arabic 1	Basic												
Second	NUR201	Adult Nursing 1	Basic	*	*	*	*	*	*	*		*	*	*	
	HAS202	Health assessment	Basic	*	*	*		*	*	*	*	*	*	*	
	PHR204	Pharmacology for nurses 1	Basic												
	NUR207	Adult Nursing 2	Basic	*	*	*	*	*	*	*		*	*	*	
	PHR210	Pharmacology for nurses 2	Basic												
	ARB212	Arabic 2	Basic												
	NUR213	Summer clinical training	Basic												
Third	NUR301	Maternal and child nursing	Basic	*	*	*	*	*	*	*		*	*	*	
	RSM302	Research methods in nursing	Basic	*	*	*	*	*	*	*	*	*	*	*	

	HOS303	Health sociology	Basic	*	*	*	*	*	*	*		*	*	*	*
	NUT304	Nutrition and diet therapy	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	HUM305	Human Rights	Basic	*	*			*	*	*		*	*	*	*
	NUR306	Pediatric Nursing	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	PHR307	Human Growth and development	Basic	*	*	*	*	*	*	*		*	*	*	*
	BST308	Biostatistics	Basic	*	*	*		*	*	*		*	*		
	DEM309	Democracy	Basic	*	*	*									
	ENG310	English 3	Basic	*	*	*		*	*			*	*	*	
	NUR311	Summer clinical training	Basic												
Fourth	NUR401	Community health nursing	Basic	*	*	*	*	*	*	*		*	*	*	*
	EPID402	Epidemiology	Basic	*	*	*		*	*			*	*	*	*
	NUR403	Management and leadership in Nursing	Basic	*	*	*		*	*	*		*	*	*	*
	HPR404	Health promotion	Basic	*	*	*		*	*	*		*	*	*	*
	NUR405	Professional perspective and issues in nursing	Basic	*	*	*		*	*	*		*	*	*	*
	ARB406	Arabic 1	Basic												
	NUR407	Psychiatric and mental health nursing	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	HPN408	Health psychology for nurses	Basic	*	*	*	*	*	*	*		*	*	*	
	NUR409	Critical care in nursing	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	ARB410	Arabic 2	Basic												

	ENG411	English 4	Basic	*	*	*		*	*			*	*	*	
	NUR412	Graduated research	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

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